Copyright © 2012 Angela Kanerva revised 2015 eature Creature Animal name Snapshot Weight Length This or THAT? ○ warm-blooded O cold-blooded o amphibian O reptile O fish Oinsect Obird mammal **Oherbivore** Ocarnivore Omnivore Actions done to survive: Body parts used for survival: Body covering used for survival: DELICIOUS EATS FOOD CHAIN predators North & **Pacific** Asia Ocean Don Atlantic **Africa** Ocean **Equator** South Indian Ocean America (Ea Australia[\] Where feature creature **Antarctica** Key vocabulary connections prey

Science Animal Adaptations Research template for Upper Elementary

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- It is printed on 1 1x17 inch paper and designed so that after it is three hole punched at the top it can be inserted into a 3 ring spiral notebook or 3 prong pocket folder then folded inside the binder for safe keeping.
- After the students complete one they can continue with another animal of a different species thus having a set of 6 Feature Creatures at the end.
- In the section on body parts used for survival, body covering used for survival and actions done for survival, the students should report on not just the body part, body covering or action but how that specifically helps the animal to survive in the world and thus keeping the species going as not to become endangered or extinct.
- In the section on Where in the World, the students should shade or color the areas of the world where this animal can be found in the wild.
- In the section, Key Vocabulary connections, the students are to write in complete sentences how specific science vocabulary connects to that animal indicating they understand the definition of the word providing context clues.
- Information can be found on line or in books in the library.

Other research projects that complement the **Feature Creature** Research Template are **Habitats** and **Biomes** posters.

Notes: Not all students will color the posters this beautifully but these students started a trend in the classroom that grew.

