

## Unit 1 Project: Animals



This unit we will learn many different things about animals, such as how we identify and classify them, their adaptations, and their behavior.

You will create a poster describing the following things about your animal of choice. You can use both sides of your paper or poster. Punch a hole in the top and thread string or yarn through it so I can decorate the classroom with your work!

→ Please be sure to get your animal approved by Ms. S by **Wednesday, August 24!**

### :::REQUIRED COMPONENTS:::

#### **SCIENTIFIC CLASSIFICATION OF YOUR ANIMAL**

\_\_\_ All of these must be scientific names (21 pts)

KINGDOM

FAMILY

PHYLUM

GENUS

CLASS

SPECIES

ORDER

\_\_\_ The common name of the animal (in English) (6 pts)

\_\_\_ Three other CLOSELY RELATED (through FAMILY level) animal (6 pts)

## **CHARACTERISTICS OF LIVING THINGS FOR YOUR ANIMAL**

**(42 pts)**

- \_\_\_ How does your animal get its food? Be specific.
- \_\_\_ How does your animal grow? Include its life cycle.
- \_\_\_ How does your animal reproduce? (Are there any courtship displays?)
- \_\_\_ What are some of your animal's adaptations? (How does it defend itself, survive in its environment, etc?)
- \_\_\_ How does your animal respond to its environment?

## **OTHER IMPORTANT STUFF**

- \_\_\_ Photo or drawing of the animal (10 pts)  
If you use a photo from a website, be sure to include the name of the website where you found it. You can print this information right next to the photo.
- \_\_\_ Creativity, neatness, attractiveness, good use of color (5 pts)
- \_\_\_ Correct spelling & grammar conventions (5 pts)
- \_\_\_ On time (5 pts)

**Due: Wednesday, October 12**